

## Programme Specification

Commented [A1]: This is an essential document for each programme, setting out the definitive characteristics of the programme for QA purposes. It is intended to provide students with all the information they might need about the structure and quality assurance of their programme. Does it succeed in doing this?

### BSc (Social Sciences) Economics

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided.

Awarding Institution	University of Southampton
Teaching Institution	University of Southampton, Highfield Campus
Accreditation details	N/A
Final award	BSc (Social Sciences)
Name of award	Economics
Interim Exit awards	Certificate of Higher Education and Diploma of Higher Education
FHEQ level of final award	6
UCAS code	L100
QAA Subject Benchmark or other external reference	Economics
Programme Co-ordinator	Head of Teaching Programmes, Economics
Date specification was written	01/09/2012

### Programme Overview

#### 1 Brief outline of the programme

The programme offers you the opportunity to study Economics in depth. In so doing, it equips you with the knowledge and understanding of economic theory and its application necessary to undertake graduate study in the subject and to pursue a future career as an economist.

#### 2 Learning and teaching

Our degrees are full-time honours programmes of three years duration, with the exception of the M.Econ. programme, which lasts 4 years. All programmes aim to provide knowledge of the key concepts and arguments in the relevant subjects together with the capacity to apply this knowledge in a variety of contexts. In addition, we seek to ensure that all of our students are able to use data and quantitative techniques appropriately and effectively. The overall programme structure is a flexible one, allowing you to discover and pursue your own interests - either by choice of options or, if appropriate, by changing degree course at the end of year one.

Teaching takes place during two semesters, the first running from October to February and the second from February through to June. Eight subject units are taken per year - normally four per semester - some of which are compulsory and others optional. Teaching comprises both lectures (two or three per week, depending on the module) and weekly or fortnightly small group classes. In a typical semester you would spend about twelve hours per week attending lectures and classes; in addition, we expect about twenty-eight hours of self-study (preparing for classes, writing essays and so on) bringing the weekly total to forty hours.

#### 3 Assessment

Modules are examined at the end of the semester in which they are taught, and in some cases a coursework mark will contribute to the overall grade for the unit. Satisfactory performance in the first year is required in order to progress to year two. Final degree classes are based upon marks from the second and third years.

#### 4 Tailoring your degree (Minor subject)

The structure of your degree programme allows you to exercise choice in each year of study. You can exercise this choice in a number of ways.

- You can use these modules to deepen your knowledge of your main subject.
- You can combine additional modules from your main subject with modules from other disciplines or choose from a selection of interdisciplinary modules.
- You can choose modules that build into a minor pathway, the title of which will be mentioned in your degree transcript. Details of the minors available and the modules that are included can be found at [www.southampton.ac.uk/cip](http://www.southampton.ac.uk/cip).

Commented [A2]: This is a Southampton-specific initiative.

### Educational Aims of the Programme

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The programme offers you the opportunity to study Economics in depth. In so doing, it equips you with the knowledge and understanding of economic theory and its application necessary to undertake graduate study in the subject and to pursue a future career as an economist.

The programme aims:

1. To equip you with a knowledge and understanding of the core areas of economics, i.e. microeconomics, macroeconomics and quantitative methods;
2. To enable you to apply economic analysis to a range of policy problems;
3. To equip you with knowledge and understanding of the workings of the economy;
4. To equip you with appropriate conceptual and analytic tools, and to provide opportunities for the development and application of these tools;
5. To develop critical and evaluative thinking in the context of economics;
6. To enable you to develop, through the study of economics, a range of skills and abilities that will contribute to your effectiveness in employment;
7. To support you in becoming an independent learner, and in planning your studies and subsequent career.

Commented [A3]: Does this sound sensible as an overall aim for the programme?

### Programme Learning Outcomes

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#### Knowledge and Understanding

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Having successfully completed this programme you will be able to demonstrate knowledge and understanding of:

- A1 The central theoretical and practical concepts of microeconomics and macroeconomics;
- A2 Analytical methods, both theory and model based;
- A3 Mathematical and statistical tools for economic analysis;
- A4 Application of core economic theory and economic reasoning to applied topics, including the analysis of economic policy and the assessment of the performance of the UK and other economies;
- A5 The relationship between economic policy recommendations and the theoretical and empirical features of the economic analysis that underlie such recommendations;
- A6 Qualitative and quantitative economic data, and the appropriate methods for structuring and analysing such data.

#### Teaching and Learning Methods

You will experience a wide variety of teaching methods and a range of opportunities for learning, designed to facilitate a progressively deeper understanding of the subjects and foster independent learning. Methods include:

- Lectures  
This is an effective way of conveying information and explaining ideas. As your study progresses, the lectures explore the relevant issues in greater depth to reflect and further the development of your knowledge and understanding.

Commented [A4]: How would your module contribute to the following outcomes?

- **Problem classes**

These small-group sessions are used in quantitative and theoretical modules. Students are assigned a set of problems to complete before the class. During the class session the class tutor and students will go through the problems together.

- **Seminars**

In certain modules students participate in fortnightly small-group seminars. These take various forms but all are designed to encourage a high level of participation by students. Students will be given specific reading to do in preparation for the seminar.

- **Consultation with academic staff**

All academic staff hold 'office hours' during which you can drop in for individual discussion of the ideas and arguments encountered in lectures and your reading, or which you have arrived at yourself.

- **Research supervision**

In the final year, you will undertake a dissertation (an extended research project) in economics, supervised by a member of academic staff with expertise in the area it concerns. In preparing the dissertation, you will have the opportunity to meet with the supervisor to explore the issues it concerns, to receive guidance on your research and reading, and to receive feedback on the work as it progresses.

- **Independent study**

Independent study forms an essential part in the development of your knowledge and understanding. This will involve careful reading of primary and secondary texts, thoughtful reflection on issues raised in those texts or in class, and arriving at your own considered opinions on the topics you are studying.

#### **Assessment methods**

A range of formative and summative assessment exercises are designed to enable you to demonstrate and apply your knowledge and understanding. Methods of assessment include:

- Written examinations
- Mid-term tests
- Essays
- Exercises and problem sets
- Team projects
- Final year interim report and dissertation
- Library skills exercise

#### **Subject Specific Intellectual and Research Skills**

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Having successfully completed this programme you will be able to:

- B1. The ability to abstract the essential features of complex systems and provide a useable framework for the evaluation and assessment of the effects of policy and other exogenous events.
- B2. The ability to apply logical analysis to assumption-based models and make use of inductive reasoning
- B3. A familiarity with principal sources of economic information and data, and the ability to organise and present such data in an informative manner
- B4. The ability to recognise what should be taken as given or fixed for the purpose of specifying and solving a problem, and the implications of potential constraints for policy implementation.

#### **Teaching and Learning Methods**

Lectures, problem classes, seminars, consultation with academic staff, research supervision, independent study.

#### **Assessment methods**

Written examinations, mid-term tests, essays, exercises and problem sets, team projects, final year interim report and dissertation, library skills exercise.

#### **Transferable and Generic Skills**

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Having successfully completed this programme you will be able to:

- C1 Communicate economic arguments in written and oral form;
- C2 Use email, access information via the Web and undertake basic word processing;
- C3 Use quantitative reasoning in economic contexts;
- C4 Analyse and interpret data using a range of statistical computer software;
- C5 Identify, select and access a range of sources of printed, electronic and other material as a means to the development and presentation of arguments and evidence;
- C6 Collaborate with other and contribute effectively to the achievement of common goals;
- C7 Work independently demonstrating initiative and self-management.

Commented [A5]: Which of these would be developed in your module?

### **Teaching and Learning Methods**

The above skills are imparted through various aspects of teaching and learning in Economics. Methods particularly important for developing transferable skills include:

- Compulsory modules in statistics and mathematics.
- Library skills sessions, which take place during new students' induction and when embarking on the dissertation. These help students learn how to identify and make use of resources, including online resources.
- Seminars, in which students present their own views and those of others verbally.
- Team projects for which students must communicate and collaborate with each other, assign tasks, collate information and produce a final joint piece of work.
- Dissertation work, in which students produce an extended piece of research.

### **Assessment methods**

All assessment methods are designed in part to encourage and assess the above skills. Methods particularly important for developing transferable skills include:

- Group research projects, which require students to work together effectively, to delegate responsibilities, and to manage time.
- Dissertations, which require independent study, research skills, time management, and the ability to present complex ideas in writing.
- Essays, in which students demonstrate their ability to interpret complex texts, to present their views and those of others in writing, to argue for and against various positions, and to work to a deadline.
- Exams, which test your ability to present and debate ideas in writing and to communicate effectively under strict time constraints.

### **Subject Specific Practical Skills (optional)**

From learning economic principles, you will understand some key concepts that are present in most decision problems that you are likely to face in subsequent careers. These include:

- D1 An appreciation of the importance of opportunity cost and trade-offs;
- D2 An understanding of the significance of rules in providing incentives for behaviour;
- D3 The ability to recognise disequilibria and think coherently about their consequences;
- D4 An understanding of the roles of opportunities, strategies, outcomes, information and motivation in the analysis of strategic actions, including conflict, bargaining and negotiation;
- D5 The ability to react appropriately in a context where people's behaviour is based on expectations that may be confounded by subsequent surprises;
- D6 An awareness of the importance of the margin relative to the average;
- D7 An appreciation of the possible gains from voluntary exchange;
- D8 An understanding of the way that many economic decisions or events can trigger a complex chain of events.

## Graduate Attributes

Commented [A6]: Does your institution have these?

Graduate Attributes are the personal qualities, skills and understanding you can develop during your studies. They include but extend beyond your knowledge of an academic discipline and its technical proficiencies. Graduate Attributes are important because they equip you for the challenge of contributing to your chosen profession and may enable you to take a leading role in shaping the society in which you live.

We offer you the opportunity to develop these attributes through your successful engagement with the learning and teaching of your programme and your active participation in University life. The skills, knowledge and personal qualities that underpin the Graduate Attributes are supported by your discipline. As such, each attribute is enriched, made distinct and expressed through the variety of learning experiences you will experience. Your development of Graduate Attributes presumes basic competencies on entry to the University.

## Programme Structure

### 1 Typical course content

You can choose between a number of 'pathways' through the degree, to reflect your background and interests.

Module choices in year one are dependent on whether you have studied economics at A level. Eight modules are studied each year, with four in each semester. During year three you will study a dissertation, equivalent to two modules, this is a piece of independent research on a topic of your choice spread over both semesters.

You may also combine single Honours Economics with a minor subject. You apply for the BSc. Economics programme and only have to decide if you want to do a minor once you arrive. You can drop the minor subject at any time. The minor consists of five modules from a particular structured pathway. Usually the minor begins in the second semester of first year. The degree title becomes BSc. Economics with (insert name of minor). For example, a student could graduate with BSc. Economics with History. Likewise, students from other disciplines may take a minor in Applied Economics. **Please note:** the choice of minor subject is subject to timetabling constraints.

### 2 Programme details

The structure of the programme and the modules currently offered are set out below. Modules are courses devoted to specific topics. Of the modules shown against each year of your programme, some are compulsory (ie enrolment is automatic) and others are optional. Against each year, you are directed to which modules are compulsory and which are optional. The optional modules listed constitute an indicative list. There will always be choice but the options might vary between years. A complete list of optional modules currently available on your programme can be found via the Student Record Self-Service system ([https://studentrecords.soton.ac.uk/BNNRPROD/bwkkspgr.showpage?page=ESC\\_PROGCAT\\_FINDPR](https://studentrecords.soton.ac.uk/BNNRPROD/bwkkspgr.showpage?page=ESC_PROGCAT_FINDPR)).

The programme is studied over three years full-time. Study is undertaken at three levels, each corresponding to one year of full-time study. There are 30 study weeks in each year, divided into two semesters, each of 15 study weeks. The programme is divided into compulsory and option modules, and in each year you take a number of modules totalling 120 credits. A core module is compulsory and it must be passed in order to progress to the next level of the degree. At each level, some of these option modules may be from disciplines other than Economics, subject to the restriction that no more than two non-ECON modules may be taken in years 2 and 3.

You will normally have to take 4 modules (60 CATS/30 ECTS) each semester (ie 8 modules (120 CATS/60 ECTS) in each year of the programme. Each credit can be considered as the equivalent of approximately ten hours of study. All the modules offered in this programme (except the dissertation) are 15 CATS/7.5 ECTS modules. This means that each module comprises around 150 hours of study divided into contact time (e.g. lectures, seminars, workshops) and non-contact time when you will be engaged in directed study (preparation for classes) and independent study when you will be involved in producing assignments and preparing and taking examinations.

The dissertation is a 30 CATS/15 ECTS module comprising 300 hours of study divided into contact time (workshops and supervisory tutorials) and a significantly larger portion of hours allocated to non-contact, independent study time. This is because the dissertation is designed to foster independent inquiry and is the

culmination of three levels of study, enabling you to apply theories and methods explored at all years and to examine one area of the discipline in detail.

Full-Time Structure

**Commented [A7]:** Where would your module fit into this sort of structure?  
Why might you need to know about this?

**PART 1 (120 CATS/60 ECTS)**

Core

ECON1002 Principles of Macroeconomics  
 ECON1004 Economic Perspective & Policy  
 ECON1007 Statistics for Economics  
 ECON1008 Mathematics for Economics  
 (No Economics A Level): ECON1001 Foundations of Microeconomics **OR**  
 (Economics A Level): ECON1003 Principles of Microeconomics

Compulsory

N/A

Optional from within the Faculty\*

ECON1011 Quantitative Modelling in Economics  
 DEMO1001 Introduction to Demographic Methods  
 DEMO1003 Population and Society  
 PAIR1001 Introduction to International Relations  
 SOCI1001 The Sociology of Everyday Life

Optional from outside the Faculty (including CIP modules)\*

MANG1001 Financial Accounting 1  
 MANG1003 Introduction to Management  
 FREN9085 French Language Stage 1A

PASS

*Econometric Pathway:  
 If you wish to follow more specialist modules in econometrics in year 2 and 3 then you should take ECON1011 as an option module.*

\*STUDENTS MAY NOT SELECT MATH MODULES, ECON1009 OR MANG1007

Certificate of  
Higher Education  
(120 CATS/60 ECTS)

**PART 2 (120 CATS/60 ECTS)**

Core

N/A

Compulsory

ECON2001 Applied Microeconomics 2  
 ECON2002 Macroeconomic Policy 2  
 ECON2003 Microeconomic Theory 2  
 ECON2004 Topics in Macroeconomics 2  
**EITHER:** ECON2006 Statistical Theory 2 **AND**  
 ECON2007 Econometrics 2

**OR:**

ECON2026 Introduction to Econometrics **AND**

ECON2032 Methods of Econometrics

Optional from within the Faculty

ECON2010 International Trade

ECON2013 Developmental Economics

ECON2005 Industrial Economics

UOSM2027 Health Policy with Economics

Optional from outside the Faculty (including CIP modules)

PHIL1005 Ethics

PHIL1006 Introduction to Political Philosophy

PHYS2015 Introduction to Energy in the Environment

UOSM2001 Business Skills for Employability

UOSM2005 Living with Environmental Change

PASS

*Econometric Pathway:*

*ECON2006 Statistical Theory 2 and ECON2007 Econometrics 2 are taken instead of ECON2026 and ECON2032.*

Diploma of Higher  
Education  
(120 CATS/60 ECTS)

**PART 3 (120 CATS/60 ECTS)**

Core

ECON3023 Dissertation/Project

Compulsory

ECON3008 Macroeconomic Policy

Optional from within the Faculty

ECON3007 Applied Microeconomics

ECON3010 Topics in Macroeconomics 3

ECON3027 Labour Economics

ECON3015 Principles of Finance

ECON3016 Empirical Finance

Optional from outside the Faculty (including CIP modules)

ARCH3005 Critical Approaches to the European Bronze Age

BIOL3001 Current Topics in Cell Biology

FREN3029 Fragmented France: Cultures and Identities in  
Transition

UOSM2004 Global Health

UOSM2012 Online Social Networks

PASS

*Econometric Pathway:*

*ECON3031 Applied Econometrics and ECON3016 Empirical Finance are taken instead of two option modules.*

Commented [A8]: These are errors... shows how difficult it is to keep track of stuff!

Conferment of  
Award/Graduation

### 3 Progression Requirements

The programme follows the University's regulations for *Progression, Determination and Classification of Results: Undergraduate and Integrated Masters Programmes* as set out in the University Calendar (<http://www.calendar.soton.ac.uk/sectionIV/progression-regs.html>).

### 4 Intermediate exit points (where available)

Commented [A9]: Does this make sense to you?  
Do you think students would understand it?

#### **Qualification Descriptors for Certificate of Higher Education and Diploma in Higher Education**

##### **Certificate of Higher Education (level 1)**

On successful completion of level 1 a student will have developed:

- A basic knowledge of the central theoretical concepts of microeconomics and macroeconomics
- A basic knowledge of the graphical and mathematical representation of economic ideas and analysis
- A basic knowledge of statistical methods
- A basic knowledge of the sources and content of economic data and evidence and of the methods that might be used to organise, present and analyse such data
- The ability to use simple statistical software to organise and analyse data
- A basic knowledge of the workings of the economy
- The ability to apply basic economic principles to the analysis of policy issues
- The ability to communicate ideas clearly in written form
- The ability to make simple oral presentations on economic issues
- The ability to use computer-based systems for the collection of bibliographic information, and to engage in simple information searches
- The ability to use e-mail, access information via the Web and undertake basic word-processing

##### **Diploma in Higher Education (level 2)**

On successful completion of level 2, students will have developed:

- Knowledge and understanding of the central theoretical concepts of microeconomics and macroeconomics and of their practical application in a number of contexts
- Familiarity with the principal analytical methods in economics
- The ability to apply economic theory and economic reasoning in a variety of settings, including the analysis of economic policy
- Knowledge and understanding of basic econometric methods and the ability to use these techniques to structure and analyse economic data
- An appreciation of the relationship between economic policy recommendations and the features of the economic analysis that underlie such recommendations in a number of specific contexts
- Detailed knowledge of at least one specialised area of Economics
- The ability to abstract the essential features of complex systems and provide a framework for the evaluation of policy
- Knowledge and understanding of the sources and content of economic data and evidence, and the ability to use a range of statistical software to organise and analyse data.
- The ability to work effectively with others on the evaluation of ideas and research and to present arguments and evidence effectively
- The ability to obtain and synthesise material from a range of sources
- The ability to communicate increasingly complex arguments in written form
- The ability to use computer-based technologies to search for primary research material and a range of published material

- The ability to work independently on a range of directed tasks

You will be eligible for an interim exit award if you complete part of the programme but not all of it, as follows:

Qualification	Minimum overall credit in CATS/ECTS	Minimum CATS/ECTS credits required at level of award
Diploma of Higher Education	at least 240/120	90/45
Certificate of Higher Education	at least 120/60	90/45

## Support for student learning

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There are facilities and services to support your learning some of which are accessible to students across the University and some of which will be geared more particularly to students in your particular Faculty or discipline area.

The University provides:

- library resources, including e-books, on-line journals and databases, which are comprehensive and up-to-date,; together with assistance from Library staff to enable you to make the best use of these resources
- high speed access to online electronic learning resources on the Internet from dedicated PC Workstations onsite and student owned devices; laptops, smartphones and tablet PCs via the Eduroam wireless network. There is a wide range of application software available from the Student Public Workstations.
- computer account for students which connects them to a number of learning technologies for example, the Blackboard virtual learning environment (which facilitates online learning and access to specific learning resources)
- standard ICT tools such as Email, secure filestore and calendars.
- access to key information through the MySouthampton Student Mobile Portal which delivers their timetables, Module information, Locations, Tutor details, Library account, bus timetables etc. to them whilst on the move.
- IT support through a comprehensive website, telephone and online ticketed support and a dedicated helpdesk in the Student Services Centre
- Enabling Services offering assessment and support (including specialist IT support) facilities if you have a disability, dyslexia, mental health issue or specific learning difficulties
- the Student Services Centre (SSC) assisting students with a range of general enquiries including financial matters, accommodation, exams, graduation, student visas, ID cards
- Career Destinations, advising on job search, applications, interviews, paid work, volunteering and internship opportunities and getting the most out of your extra-curricular activities alongside your degree programme when writing your CV
- a range of personal support services : mentoring, counselling, residence support service, chaplaincy, health service
- a Centre for Language Study, providing assistance in the development of English language and study skills for non-native speakers.

The Students' Union provides

- an academic student representation system, consisting of Course Representatives, Academic Presidents, Faculty Officers and the Vice-President Education; SUSU provides training and support for all these representatives, whose role is to represent students' views to the University.
- opportunities for extracurricular activities and volunteering
- an Advice Centre offering free and confidential advice including support for students making academic appeals
- Support for student peer-to-peer groups, such as Nightline.

Associated with your programme you will be able to access:

- module co-ordinators support. Module co-ordinators will be available at designated times during the week to discuss issues related to the particular modules you are studying at the time. This will be in addition to class contact time.
- Academic/personal tutor. As soon as you register on this programme, you will be allocated a personal tutor. S/he is a member of the academic team and will be available to discuss general academic issues related to the programme as well as offer advice and support on any personal issues which may affect your studies.
- module handbooks/outlines. These will be available at the start of each module (often in online format). The Handbook includes the aims and learning outcomes of the module, the methods of assessment, relevant background material to the module and a session-by-session breakdown of the module together with appropriate reading lists.
- Within the Faculty, administrative support is provided by your Student Office which deals with student records and related issues and with queries related to your specific degree programme.

### **Methods for evaluating the quality of teaching and learning**

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You will have the opportunity to have your say on the quality of the programme in the following ways:

- Completing student surveys for each module of the programme
- Acting as a student representative on various committees, e.g. Staff: Student Liaison Committees, Faculty Programmes Committee OR providing comments to your student representative to feed back on your behalf.
- Serving as a student representative on Faculty Scrutiny Groups for programme validation
- Taking part in programme validation meetings by joining a panel of students to meet with the Faculty Scrutiny Group

The ways in which the quality of your programme is checked, both inside and outside the University, are:

- Regular module and programme reports which are monitored by the Faculty
- Programme validation, normally every five years.
- External examiners, who produce an annual report
- A national Research Excellence Framework (our research activity contributes directly to the quality of your learning experience)
- Institutional Review by the Quality Assurance Agency

### **Criteria for admission**

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#### **University Commitment**

The University will at all times seek to operate admissions regulations that are fair and are in accordance with the law of the United Kingdom, and the University's Charter, Statutes, Ordinances and Regulations.

This includes specific compliance with legislation relating to discrimination (e.g. Equality Act 2010) and the University's Equal Opportunities Policy Statement. This includes a commitment that the University will:

- actively assist groups that experience disadvantage in education and employment to benefit from belonging to the University
- actively seek to widen participation to enable students that do not traditionally participate in Higher Education to do so;
- ensure that admission procedures select students fairly and appropriately according to their academic ability and that the procedure is monitored and regularly reviewed.

#### **Entry Requirements**

AAA in 3 A-level subjects including A level Mathematics

*Or*

Students taking 4 A level subjects: AABB including A level Mathematics

*Or*

Students taking the Extended Project Qualification (EPQ) with Grade A

*And* AAB in 3 A-level subjects including A level Mathematics

*Or*

Students taking the Extended Project Qualification (EPQ) with Grade A

*And* ABBB in 4 A-level subjects including A level Mathematics

Subject Requirements: Mathematics A-level grade B or higher.

A level General Studies does not count towards satisfying the above requirements.

Economics A level is not required. All of our degree programmes require modules in mathematics (algebra and calculus) and statistics to be taken in the first year.

Applications are welcomed from candidates offering qualifications other than A and AS levels, such as European Baccalaureate, GNVQ, International Baccalaureate, Scottish Highers, Irish Leaving Certificate. You will be required to attain an equivalent standard to an A-level candidate and further details may be obtained from the School of Social Sciences, University of Southampton.

If English is not your first language then you will be required to pass an approved English test.

The University of Southampton is committed to a comprehensive policy of equal opportunities for students. Students are selected and treated on the basis of their relevant merits and abilities and are given equal opportunities within the University.

## Career Opportunities

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Employability is embedded into modules from the first year onwards and right from the first lecture. We explain the degree skills which are taught throughout the modules and offer a number of optional employability modules.

The skills you will develop are in high demand. Our degrees are a passport to vocational and non-vocational careers alike, with recent graduates employed in a diverse range of professions from banking and insurance to analysis, market research and economics.

*[This will be used in the 'find a course' entry on the University website for marketing purposes]*

## External Examiners(s) for the programme

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**Name:** Professor Nigar Hasgimazade (Microeconomics)

**Institution:** University of Durham

Name: Professor Giovanni Forchini (Econometrics)

Institution: University of Surrey

Name: Professor Tiago Cavalcanti (Macroeconomics)  
Institution: University of Cambridge

Students must not contact External Examiner(s) directly, and external examiners have been advised to refer any such communications back to the University. Students should raise any general queries about the assessment and examination process for the programme with their Course Representative, for consideration through Staff: Student Liaison Committee in the first instance, and Student representatives on Staff: Student Liaison Committees will have the opportunity to consider external examiners' reports as part of the University's quality assurance process.

External examiners do not have a direct role in determining results for individual students, and students wishing to discuss their own performance in assessment should contact their personal tutor in the first instance.

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**Please note:** This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided. More detailed information can be found in the programme handbook (or other appropriate guide) or online at [http://www.southampton.ac.uk/economics/undergraduate/courses/1100\\_bsc\\_economics.page?](http://www.southampton.ac.uk/economics/undergraduate/courses/1100_bsc_economics.page?)

# Appendix:

## Learning outcomes and Assessment Mapping document template

Compulsory modules	Knowledge and Understanding						Subject Specific Intellectual Skills			General/Transferable Skills							Subject Specific Practical Skills								
	A1	A2	A3	A4	A5	A6	B1	B2	B3	B4	C1	C2	C3	C4	C5	C6	C7	D1	D2	D3	D4	D5	D6	D7	D8
ECON1001	*	*		*			*	*		*	*	*	*					*					*	*	*
ECON1002	*	*		*			*	*		*	*	*	*					*					*	*	*
ECON1003	*	*		*			*	*		*	*	*	*					*					*	*	*
ECON1004	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		*	*					*		
ECON1007			*			*			*		*	*	*												
ECON1008		*	*						*			*	*												
ECON2001	*	*		*	*		*	*	*	*	*	*	*		*	*	*	*	*	*	*	*	*	*	*
ECON2002	*	*		*	*		*	*	*	*	*	*	*		*		*	*	*	*	*	*	*	*	*
ECON2003	*	*	*	*			*	*		*	*	*	*				*	*	*	*	*	*	*	*	*
ECON2004	*	*	*	*			*	*		*	*	*	*				*	*	*	*	*	*	*	*	*
ECON2006			*			*		*		*		*		*											
ECON2007			*			*		*	*	*	*	*		*		*	*								
ECON2026			*			*		*	*	*	*	*		*	*		*								
ECON2032			*			*	*	*	*	*	*	*	*	*	*		*								
ECON3008	*	*	*	*	*		*	*	*	*	*	*	*		*		*	*	*	*	*	*	*	*	*
ECON3023			*		*	*	*	*	*	*	*	*	*		*		*	*	*	*	*	*	*	*	*

Commented [A10]: What do you think is the benefit of providing this information?  
Indeed, what information is it providing?!

Module Code	Module Title	Coursework 1	Coursework 2	Exam
ECON1001	Foundations of Microeconomics	Coursework homework assignments 5x4% = 20%	N/A	2-hour exam 80%
ECON1002	Principles of Macroeconomics	Mid-term exam 10%	Mid-term exam 10%	2-hour exam 80%
ECON1003	Principles of Microeconomics	Mid-term test 20%	N/A	2-hour closed book examination 80%
ECON1004	Economic Perspective & Policy	Coursework 10%	Coursework 10%	2-hour exam 80%
ECON1007	Statistics for Economics	Problem sets 10%	Problem sets 10%	Closed book exam 80%
ECON1008	Mathematics for Economics	Problem sets 5%	Problem sets 5%	Closed book exam 90%
ECON3023	Dissertation/Project	The library information skills exercises 5%	The interim report 5%	The final report (8000 words limit) 90%

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#### Revision History

1. Minor revisions (including title) 10 July 2007 (SCK)
2. New Brand added July 2008
3. Updated to reflect University restructuring June 2011 AB.
4. Updated to reflect new QM framework June 2013 UPC