

# Making your lectures more interactive

Ros O'Leary

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# Plan

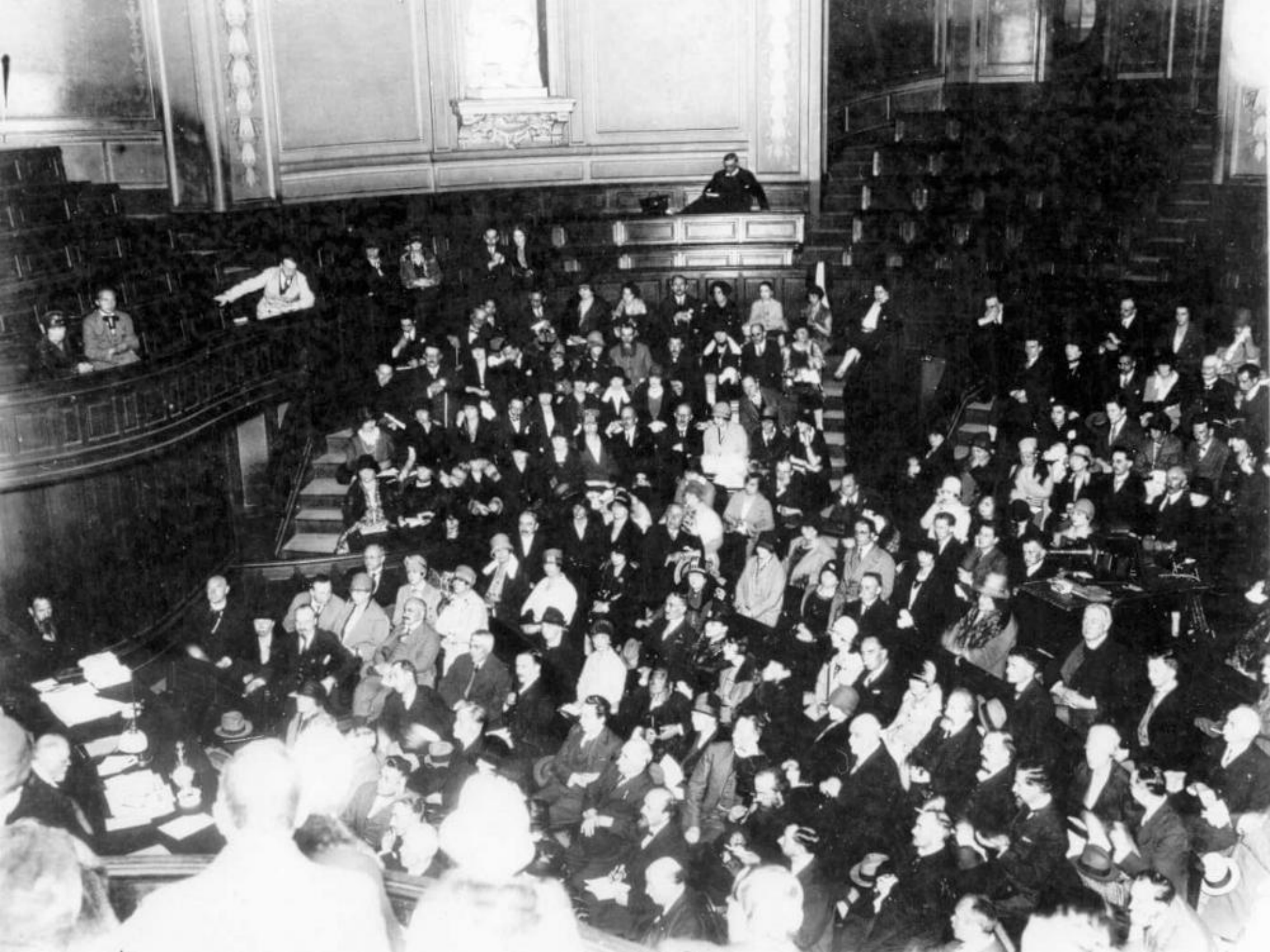
1. Why do we lecture?
  2. Lecturing and student learning
  3. Activities
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# Objectives

1. Describe and discuss different levels of learning
  2. Identify activities suitable for lecturing
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# Why do we lecture?

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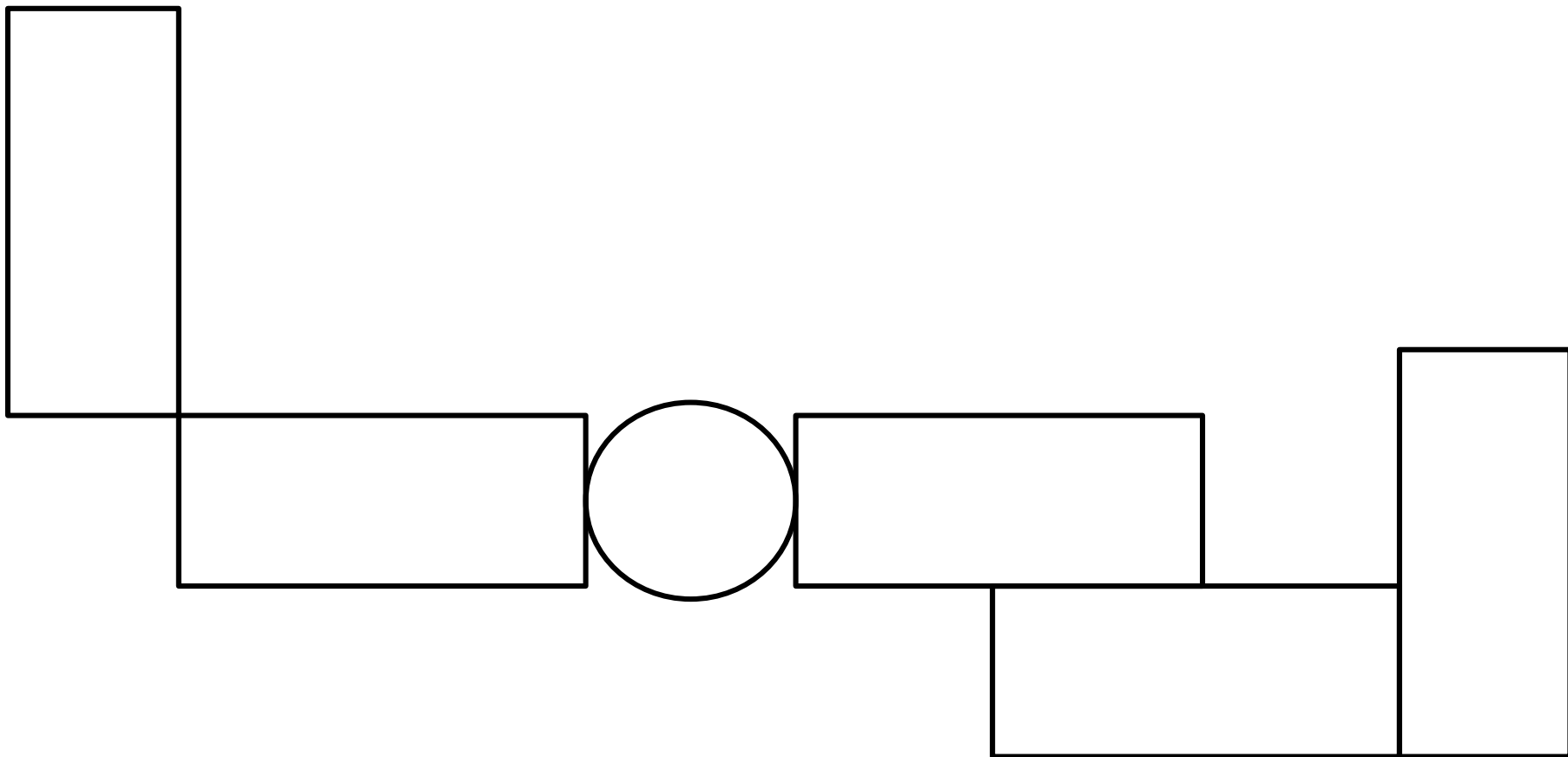
*“College is a place where a professor's lecture notes go straight to the students' lecture notes, without passing through the brains of either”*

(Mark Twain )

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# Activity 1

- Get in pairs



*Tell me and I will forget*  
*Show me and I will remember*  
*Involve me and I will understand*  
*Step back and I will act*

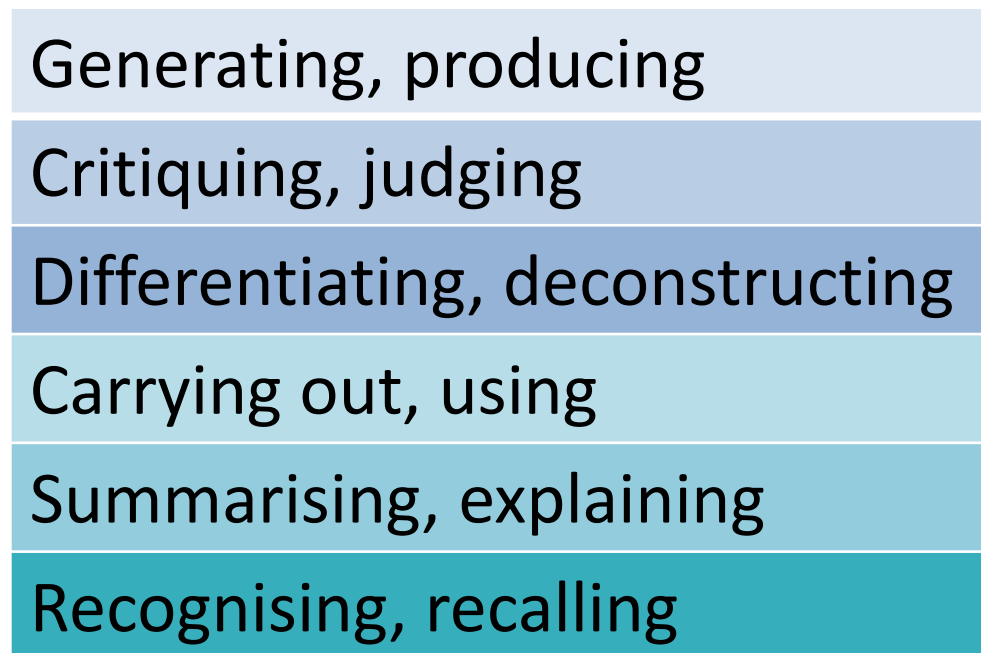
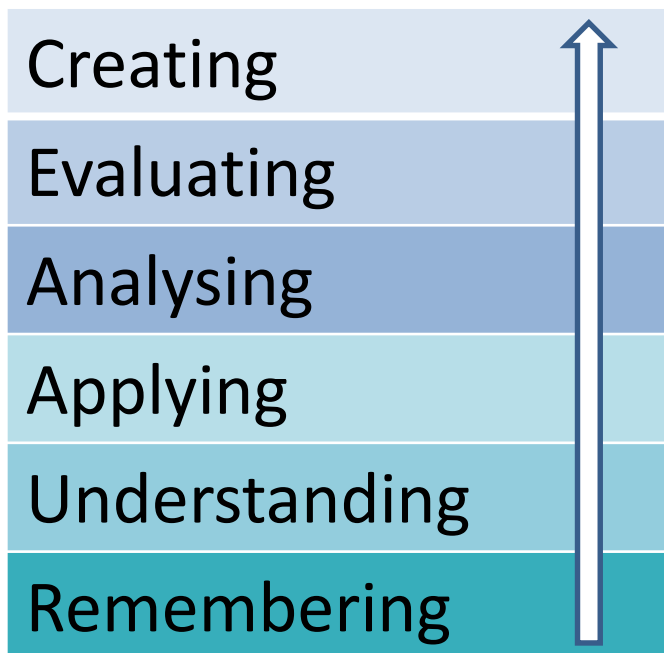
(Chinese proverb)

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# Bloom's taxonomy of learning objectives

Adapted by Anderson and Krathwohl (2001)

*Higher level learning*



*Lower level learning*

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What activities can we use in lectures that encourage higher order learning ?

## ACTIVITY 2

1. Discuss up to two activities suitable for lecturing in your discipline
2. Think about what level of learning these activities would help support

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What activities can we use in lectures that encourage higher order learning ?

# Objectives

1. Describe different levels of learning
  2. Identify activities suitable for use in lectures
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## Further reading

- See handout
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