



Early Careers Workshop

14-15 April 2016, University of Westminster Business School

The Early Careers Workshop, facilitated by the Economics Network, is a two day workshop focused on effective and innovative economics teaching.

The sessions on the first day are designed for new lecturers and will focus on improving large group teaching, assessment and feedback, and module design. The second day is for both new lecturers and graduate teaching assistants and is an interactive, skills-based workshop with sessions on voice and presence in the classroom (with a professional actor) and using games and media in teaching.

Thursday 14th April – for new lecturers

Time	Session title	Facilitators	UKPSF
09.00-09.30	Registration and coffee		
09.30-10.15	1. Workshop “roadmap” and the UKPSF	Alvin Birdi and Ros O’Leary	
10.15-10.45	2. Knowing your students	Caroline Elliott	A4, K3, V1, V2
10.45-11.00	Break		
11.00-12.15	3. Making large group teaching more engaging	Ralf Becker and Alvin Birdi	A1, A2, A4, K2, K3, V3
12.15-13.00	4. Improving pedagogy and career development	Edmund Cannon	A5, K5, V3, V4
13.00-13.45	Lunch		
13.45-14.45	5. Effective assessment and feedback	Jon Guest and Christian Spielmann	A1, A3, A4, K2, V1, V3
14.45-15.00	Break		
15.00-16.00	6. Module design	Peter Smith and Guglielmo Volpe	A1, A2, A4, K2, K5
16.00-17.00	7. Reflection groups	All	
17.00-17.45	Keynote	Paul Robinson, Bank of England	
19.00-late	Dinner (booking optional)		

UKPSF dimensions across all sessions: A5, V3

Friday 15th April – for new lecturers and graduate teaching assistants

Time	Session title	Facilitators	UKPSF
09.00-09.15	Registration and coffee		
09.15-10.00	8. Skills development in the curriculum	Andy Ross	A1, A2, A4, K4, V4
10.00-11.15	9a. Teaching analytical sessions (Parallel)	Edmund Cannon and Guglielmo Volpe	A1, A2, A4, K1, K2, K3
10.00-11.15	10a. Teaching interpretative sessions (Parallel)	Alvin Birdi and Christian Spielmann	A1, A2, A4, K1, K2, K3
11.15-11.30	Break		
11.30-13.00	11a. Voice and presence in the classroom (Parallel)	Pete Bailie	A2, A4, K3
11.30-13.00	12a. Games and media in teaching (Parallel)	Caroline Elliott and Jon Guest	A1, A2, A4, K1, K2, K3, K4
13.00-13.45	Lunch		
13.45-15.15	12b. Games and media in teaching (Parallel)	Jon Guest and Caroline Elliott	A1, A2, A4, K1, K2, K3, K4
13.45-15.15	11b. Voice and presence in the classroom (Parallel)	Pete Bailie	A2, A4, K3
15.15-15.30	Break		
15.30-16.45	10b. Teaching interpretative sessions (Parallel)	Alvin Birdi and Christian Spielmann	A1, A2, A4, K1, K2, K3
15.30-16.45	9b. Teaching analytical sessions (Parallel)	Edmund Cannon and Guglielmo Volpe	A1, A2, A4, K1, K2, K3
16.45-17.00	Closing remarks		

UKPSF dimensions across all sessions: A5, V3