

Module Profile

Module title				
Module code (<i>assigned by Banner</i>)		CRN: (<i>assigned by Banner</i>)		
Replacement module (if applicable) (<i>specify module which should be discontinued</i>)	Module code	Module title		
Module Lead	Staff number	Name		
Module Lead profile url:	www.			
Other staff associated with module (for Blackboard purposes etc)	Staff number:	Name(s) and role e.g. second assessor:		
External Examiner:				
Author:				
Faculty:				
Academic unit:				
Academic session first offered:				
Credit Points:	ECTS	CATS		
Level (4, 5, 6, 7 or 8 in the FHEQ):				
Is this module a Dissertation module? (<i>Dissertation/Project modules have a larger marks weighting and require a more controlled marks release</i>)	Yes/No			
Will the module be offered to students from different levels? Please indicate which are applicable (<i>e.g. Level 3 UG module offered to postgraduate students, Level 6 PC module offered to PGR students etc</i>)	Yes/No	UG	PC	PR
When will the module be taught (<i>highlight as appropriate</i>)	Semester 1	Semester 2	Term 1 / 2 / 3	Split module - give dates
Contact hours – <i>see also appendix 1</i> Teaching Hours: includes lectures, seminars tutorials, project supervisions, demonstration sessions, practical classes and workshops, supervised time in studios / workshops / laboratories, fieldwork, external visits, work based learning. Independent Study Hours: includes preparation for scheduled sessions, follow-up work, wider reading or practice, completion of assessment task, revision etc. Placements Hours: includes both year abroad, and study defined as 'learning away from the institution that is neither a year abroad nor work based learning and any learning, other than year abroad and work-based learning, that takes place through an organised work opportunity, Teaching placements in medical and health science courses should be treated as placements.	Teaching	Placement	Independent study	Total
Where will the module be taught				
Will any other institution be providing teaching on this module?	NO	YES	Name of institution	
Pre-requisite and/or co-requisite modules	Pre-requisite	Co-requisite	None	

Programmes in which the module is core	Programme code(s)	Part (year)
Programmes in which the module is compulsory	Programme code(s)	Part (year)
Programmes in which the module is optional	Programme code(s)	Part (year)
Subject specific elective	YES	NO
Free elective (delete as appropriate)	YES	NO
Capped number of places restriction	NO	YES
Date of approval by Faculty Programme Committee:		Maximum number

For SAA use only

HESA cost centre

Action	Date
Module created by CTT	
Module code/CRN notified to Student Office	
Module code/CRN notified to academic programme team	
Request to Webamends@soton.ac.uk to upload key text to Academic Unit website	
Notification to CTT of weblink for module information (for online optional choice)	
Module profile uploaded to LTERAP	

For Planning use only

Subject (JACS) code (max 3)	Subject code proportions (max 3) to total 100%

Module Overview

Description

Aims and Learning Outcomes

Description

Graduate Attributes (optional)

Graduate Attributes are the personal qualities, skills and understandings that University of Southampton students have the opportunity to develop. They include but extend beyond subject-specific knowledge of an academic discipline and its technical proficiencies. The Graduate Attributes are achieved through the successful attainment of the learning outcomes of the programmes, and successful engagement with the University's co-curriculum e.g. the Graduate Passport.

A checklist for embedding the graduate attributes is available at:

http://www.southampton.ac.uk/quality/quality_enhancement/employability_statement.page?

Summary of Syllabus Content

Description

Summary of Teaching and Learning Methods

Description

Summary of Assessment and Feedback Methods

Include details of the proportion and weighting of coursework as well as the number, type and duration of examination(s). You must specify which element will be taken as the final assessment.

Assessment Method <i>Include duration of exams, whether the assessment is formative or summative and whether there are any elements that must be passed for successful completion of the module.</i>	Number	% contribution to final mark	Final assessment (✓)
Feedback Method <i>Explain how students will receive feedback on each assessment</i>			
Referral Method <i>Include duration of exams, whether the assessment is formative or summative and whether there are any elements that must be passed for successful completion of the module.</i>	Number	% contribution to final mark	
Method of repeat year: indicate whether a module can be repeated externally, or if it is only possible to repeat internally by deleting those not applicable	Repeat year externally Repeat year internally		

Special Features of Module

For features such as field trips, information should be included as to how students with special needs will be enabled to benefit from this or an equivalent experience.

Description

Resources

For resources which are required or considered useful for the module: key texts, text books, data books, software, web sites, other sources of related information.

Description and/or list, with URL, library reference, etc

Cost Implications

Please detail any cost implications associated with the module (including key texts, journals, field trips, visits, teaching) and provide a clear statement for students as to whether the costs for such activities are covered within programme costs or if there are additional costs for the student

Health and Safety

List any identifiable risks associated with the module.
If applicable a Risk Assessment should be completed.

Appendix: KIS Hours

The following template can be used to record the breakdown of KIS hours:

Contact hours for Teaching:	Hours	Independent study	Hours
Lectures		Preparation for scheduled sessions	
Seminars (including sessions with outside speakers)		Follow-up work	
Tutorials		Wider reading or practice	
Practical Classes and Workshops (including Boat work)		Completion of assessment task	
Project Supervision		Revision	
Fieldwork			
Demonstration Sessions			
Supervised time in studios/workshops/laboratories			
External Visits			
Summer Workshops			
Work Based Learning			
Placement Hours			
Year Placement			
6 Month Placement			
TOTAL			
TOTAL STUDY HOURS (add up to allocated Credits points e.g. 7.5 ECTS/15 CATS = 150 hours¹.			

¹ The University Guidelines for First Degrees states that the amount of student effort equivalent to 1 ECTS is between 20 and 25 hours. The total study hours will be greater if the programme has been developed with a greater number of contact hours equating to 1 ECTS.