





Large Group Teaching


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Universities of Bristol and Manchester



<https://www.youtube.com/watch?v=kBdfcR-8hEY>



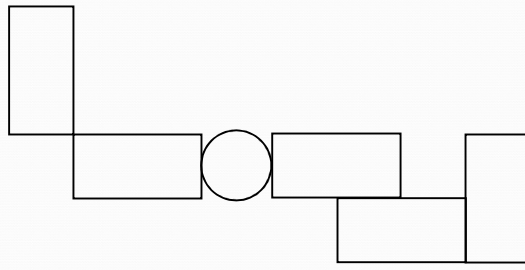

Deconstruction generally tries to demonstrate that any text is not a discrete whole but contains several contradictory meanings; at the same time, therefore, it is always already deconstructed.




"My lecture was a complete success, but the audience was a failure" - Anon

"Some people talk in their sleep. Lecturers talk while other people sleep" - Albert Camus

"When I give a lecture, I accept that people look at their watches...but what I do not tolerate is when they raise it to their ear to see if it has stopped - Marcel Archard





Attention and Memory

- Attention – sensory signals -short term memory 5-9 items, 20 seconds on average
- Needs conceptual development (coding) to pass into long-term memory
- Correlative urges.
- Ruhl, Hughes, Schloss (1987) find pauses increase retention (three two-minute breaks).
- Hartley and Davis (1978) 70% information from first 10 mins and 20% from last 10 mins.



(Dr. Ramnarayan Manipal University)

The Lecture
Uninterrupted, rambling exposition of apparently irrelevant trivial information delivered in a sleep-inducing monotone for one hour.



Lecturers

- Obfuscator
- Regurgitator
- Facilitator


(Dr Ramnarayan)



Lecturalgia

- Heightened Emotions
 - Agitation
 - Frustration
 - Anger
- Suppressed Emotions
 - Apathy
 - Somnolence


(Dr Ramnarayan)



Causes of Lecturalgia

- Lecture objectives unclear
- Disorganised
- Too much information
- Lack of engagement with audience


(Dr Ramnarayan)



Lecturing

“The core purpose of a great lecturer is not primarily to transmit information.”

Richard Gunderman (The Atlantic Jan 2013)



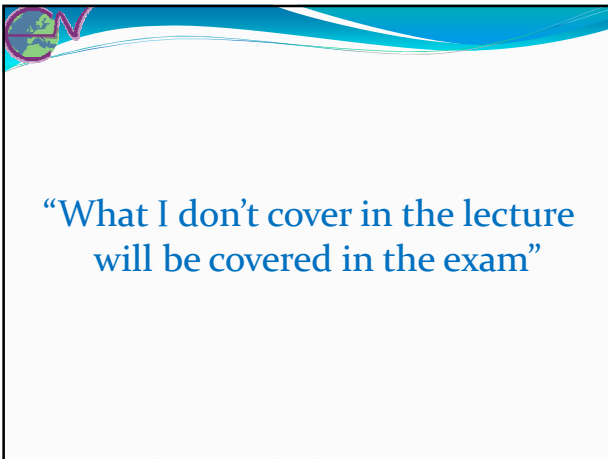
“To this end, other techniques, such as assigning a reading in a textbook or distributing an electronic copy of the notes, can be equally effective. The real purpose of a lecture is to show the mind and heart of the lecturer at work, and to engage the minds and hearts of learners.”



Inspire

Influence

Inform



“What I don't cover in the lecture
will be covered in the exam”
