



Getting to know your students

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Knowing your class

- Class composition
- Friendly faces and names
- Initial tests
- Online tests / taking in work
- Content guided by students



Do you know your students?

1. Across UK universities, what percentage of undergraduate economics students have studied A-level economics?
 - A. 20-29%
 - B. 40-49%
 - C. 60-69%
 - D. 80-89%



Do you know your students?

1. Across UK universities, what percentage of undergraduate economics students have studied A-level economics?
 - A. 20-29%
 - B. 40-49%
 - C. 60-69%
 - D. 80-89%



Do you know your students?

2. Across UK universities, what percentage of undergraduate economics students have studied A-level mathematics?

- A. 30-39%
- B. 50-59%
- C. 70-79%
- D. 90-99%



Do you know your students?

2. Across UK universities, what percentage of undergraduate economics students have studied A-level mathematics?

- A. 30-39%
- B. 50-59%
- C. 70-79%
- D. 90-99%



Do you know your students?

3. Across UK universities, what percentage of undergraduate economics students have English as their first language?

- A. 20-29%
- B. 30-39%
- C. 50-59%
- D. 60-69%



Do you know your students?

3. Across UK universities, what percentage of undergraduate economics students have English as their first language?

- A. 20-29%
- B. 30-39%
- C. 50-59%
- D. 60-69%



Do you know your students?

4. What percentage of undergraduate economics students are female?

- A. 0-19%
- B. 20-39%
- C. 40-59%
- D. 60-79%



Do you know your students?

4. What percentage of undergraduate economics students are female?

- A. 0-19%
- B. 20-39%
- C. 40-59%
- D. 60-79%



Do you know your students?

5. What percentage of undergraduate economics students find their degree relevant to the real world?

- A. 10-19%
- B. 30-39%
- C. 50-59%
- D. 60-69%



Do you know your students?

5. What percentage of undergraduate economics students find their degree relevant to the real world?

- A. 10-19%
- B. 30-39%
- C. 50-59%
- D. 60-69%



Do you know your students?

6. What percentage of undergraduate economics students hope to have a career in economics?

- A. 0-19%
- B. 20-39%
- C. 40-59%
- D. 60-79%



Do you know your students?

6. What percentage of undergraduate economics students hope to have a career in economics?

- A. 0-19%
- B. 20-39%
- C. 40-59%
- D. 60-79%



Do you know your students?

7. What percentage of undergraduate economics students hope to have a career in academia?

- A. 0-19%
- B. 20-39%
- C. 40-59%
- D. 60-79%



Do you know your students?

7. What percentage of undergraduate economics students hope to have a career in academia?

- A. 0-19%
- B. 20-39%
- C. 40-59%
- D. 60-79%



Do you know your students?

8. What percentage of undergraduate economics students engage in less than 10 hours per week independent study?

- A. 10-29%
- B. 30-49%
- C. 50-69%
- D. 70-89%



Do you know your students?

8. What percentage of undergraduate economics students engage in less than 10 hours per week independent study?

A. 10-29%

B. 30-49%

C. 50-69%

D. 70-89%



Do you know your students?

9. What percentage of undergraduate economics students engage in 21 hours or more of independent study per week?

- A. 0-19%
- B. 20-39%
- C. 40-59%
- D. 60-79%



Do you know your students?

9. What percentage of undergraduate economics students engage in 21 hours or more of independent study per week?

- A. 0-19%
- B. 20-39%
- C. 40-59%
- D. 60-79%



Answers

- 64.8% students have A level Economics
- 71.7% students have A level Maths
- 63.4% first language is English
- 67.0% have studied in the UK before
- 81.0% Economics first degree subject choice
- 36% of economics students are female



Answers

- 60% find teaching methods very different
- 69.5% find degree relevant to the real world
- 39.2% think maths / statistics teaching not so good / poor
- 48.6%, 11.0% and 10.7% want jobs in finance, economics, academia, respectively

- 39.9% study independently for less than 10 hours per week
- 23.2% study independently for over 20 hours per week
- 10.9% work in part-time jobs for more than 10 hours per week
- 76.9% do no part-time work



Challenges

- Different backgrounds
- Different goals and challenges
- Increase in international students
- Reluctance - quantitative subjects
 - group work
 - essays
- Fees – students as customers

This workshop



Enjoy!

Discover how students learn, and ways to stimulate your students to ensure that your teaching is more rewarding for you and them.

