

11-12 April 2019

Early Careers Workshop

University of Newcastle

Workshop 1

Why teaching matters

“We are ever more conscious of the importance of great teaching to our success as a Department. We need to ask some searching questions: Is our curriculum relevant to the real world? Are we giving our students the right technical and analytical skills for an ever-changing workplace? Are we engaging students and creating a vibrant learning community? Particularly with subject-level TEF on the horizon, no academic can afford not to take pedagogy seriously”

Prof. Sarah Smith (Head of School, Economics, University of Bristol)



Getting to know each other



Know your students and the higher education sector

Which of the following headlines are 'fake' news?

 Respond at Pollev.com/christianspi973

 Answers to this poll are anonymous





How does 'knowing your students' affect your teaching?

Assumed Knowledge

- Be very clear about what you expect students to know
- Have it clearly stated in the first lecture and on a prominent place on BB
- Provide links to revision material (e.g. Khan Academy)
- Give students the opportunity to self-assess (Revision Quiz in W1)

Year 1 students

PreTestAttempt	N	MeanOverall	Fail
completed	279	75	0.03
in Progress	54	71	0.00
no attempt	239	73	0.04

Year 2 students

PreTestAttempt	N	MeanOverall	Mean_Y1maths	Fail
completed	33	63	68	0.09
in Progress	9	57	62	0.22
no attempt	53	57	68	0.19



Designing effective teaching

The workshop task

Teaching Paper: Final year
undergraduate unit
Small group setting

First or second year econometrics
course. Large group setting either
virtual or face to face.



Research Paper: Teaching

Technical: Teaching

Research Paper : Assessment

Technical: Assessment



What to expect over the next two days...

Workshop Programme - Thursday 11th April



Time	Session Title	Facilitators
09.00-09.15	Registration and refreshments	
09.15-09.30	Icebreaker activity	Christian Spielmann
09.30-10.30	Introduction to workshop and HE context	Christian Spielmann and Alvin Birdi
10.30-11.00	Module design	Guglielmo Volpe
11.00-11.20	Break	
11.20-12.30	Engaging students in large groups	Ralf Becker, Caroline Elliott and Guglielmo Volpe
12.30-13.30	Lunch	
13.30-14.30	Showcase/demonstrations A: Webinars/videos/podcasts	Alvin Birdi, Caroline Elliott and Christian Spielmann
13.30-14.30	Showcase/demonstrations B: Problem-based learning/ case studies/ flipped classrooms	Guglielmo Volpe and Ralf Becker
14.30-14.45	Break	
14.45-15.45	Showcase/demonstrations A: Problem-based learning/ case studies/ flipped classrooms	Guglielmo Volpe and Ralf Becker
14.45-15.45	Showcase/demonstrations B: Webinars/videos/podcasts	Alvin Birdi, Caroline Elliott and Christian Spielmann
15.50-16.50	Games and media	Caroline Elliott and Jon Guest
16.50-17.15	Curiosity and narrative	Christian Spielmann
19.00	Dinner (Earl of Pitt Street, 70 Pitt Street, NE4 5ST)	

Workshop Programme - Friday 12th April



Time	Session Title	Facilitators
09.00-09.15	Refreshments	
09.15-09.30	Welcome and introduction to day two	Alvin Birdi
09.30-11.00	A: Voice and presence in the classroom	Andrew Harries (Vox Coaching)
09.30-11.00	B: Assessment and employability skills	Jon Guest and Caroline Elliott
11.00-11.15	Break	
11.15-12.45	A: Assessment and employability skills	Jon Guest and Caroline Elliott
11.15-12.45	B: Voice and presence in the classroom	Andrew Harries (Vox Coaching)
12.45-13.45	Lunch	
13.45-15.00	Designing teaching activities and assessments (groupwork)	All
15.00-15.15	Break	
15.15-16.15	Group work presentations and panel for unanswered questions	All
16.15	Closing remarks and certificates	