

Do you have any particular concerns about teaching at university?

That I don't know the content well enough that I have to teach

Difficult students - esp those who love asking out of topic questions

Work load

Students discounting my knowledge/expertise because of our closeness in age

Will students understand my accent?

Not good at english Questions beyond my knowledge

No participation of students

Keep huge classes (400 students) engaged over the entire lecture

No matter what you do there is no way to keep all your students happy



Do you have any particular concerns about teaching at university?

Coming across incompetent

How to monitor attendance

Students who are not engaged with the tutorial.

Students not interacting

People not answering questions.

I'm non native. What should I do if I'm not understanding some question? How to cope with nerves during the class? I'm left handed and may have some troubles when writing on the whiteboard as I tend to erase some bits of my writing. Any tips?

Fewer and fewer students showing up week after week.

Not knowing the answer to a student's question.

What should I do if students who are not supposed to attend a session turn up? Shall I send them out?



Do you have any particular concerns about teaching at university?

Students not interested in answering/asking questions

The preparation I need to conduct a class

preparation hours are counted for the required amount we need to do by the end of the year?

Student evaluations

Do we need to remember students names?

How to keep students interested during the tutorial

Clumsy english(in particular, listening) Unfamiliar with the education style here.

Unable to answer question



The initial 'not to do' list in teaching...

Come across arrogant

Make the students feel stupid

Putting students on the spot /
under pressure

Try to be funny

Talking for too long

Make assumptions (as
economists usually do) on
previous knowledge

Not to brag

Show up with an unprepared
lecture

Be late to a 9am tutorial.



The initial 'not to do' list in teaching...

Take all students' actions personal

Ignore/ rush over questions

Be too elaborate/complex with explanations

assume students have your same knowledge and background.

Don't get frustrated if no one is participating, change your strategy to suit the group

Making fun of student - e.g. For not knowing something

Be off putting, aloof, distant or unapproachable to students

Not to presume that students know all the notations and concepts

Wearing wired clothes. Just going through without paying attention to students



The initial 'not to do' list in teaching...

Don't pick on people.

Make a student feel stupid for asking something

Standing still in one place or backing the audience

Don't skip preparation for the class

Be monotone and bored while teaching (even if it is true)

Only addressing a subset of the class such as 1 or two who answer all the questions

Be funny.

Just speak on my own without communicating with students

Don't be too friendly



The initial 'not to do' list in teaching...

Telling them you don't like having to be there

- don't try to memorise scripts/solution - don't feel upset when students are half-sleeping/feel bored -

Don't teach completely naked. #arrivewithclotheson

Ask them questions and discuss the steps briefly

How to make classes interactive?

Use real life examples to illustrate economic theories

Work in pairs / small groups on a problem

Ask questions

Address with name

Ask people to attempt questions rather than solving them by yourself

Ask students to set a question that would test attainment of the learning objective(s)

Create an answer where a wrong answer isn't penalised

Give incentives for students to participate (eg. candy, chocolates etc)

Run physical example e.g. Game theory



How to make classes interactive?

Ask student to suggest common errors or misconceptions

Debates - assigning groups one side or the other of the argument

Live Feedback for presentations

Good example for intro

Engaging and good examples

Nice! Seems a TED talk :)

Presentation 2: I think it was not the best idea to explain opportunity cost using the concept of "marginal benefit", probably better only one new concept at a time.

I still do not understand what is a opportunity cost

Good real life examples both from students' and businesses' contexts

You didn't say what your topic is

Connecting OC to incentives was very good!

We could have a bit more interaction overall

